



## STEERING COMMITTEE MEETING REPORT NO. 5

June 27, 2019

Eastern York School District  
Facility Study  
CRA Project No. 3255

On the above date a meeting was held at the Wrightsville Elementary School Library for the purpose of reviewing the Elementary Consolidation Study. The below represents the writers understanding of the pertinent issues and items of discussion at the Design Conference.

### BUILDING PROGRAM

1. CRA presented a 3-5 building program based on the guiding principles that were established at a previous steering committee meeting. The program was developed to accommodate conversion to a K-5 facility without any additions.

### SITE ANALYSIS

1. CRA conducted an in-depth analysis of each existing property the district currently owns. A conceptual site plan was also developed for each site. An overview and discussion of each site plan took place.
2. Campus Site (10.87 Acres)
  - Mt Pisgah Road and Cool Creek Road are heavily used which raised questions about how traffic will be impacted
  - Liked that new utilities and circulation can tie into the existing high school and middle school
  - Liked that the location is central to Eastern York School District
  - Liked that an emergency vehicle road can be established for the new school and tie into the existing circulation
  - An existing practice field is currently located on site; can it be relocated or can existing fields be improved?
  - Where will students evacuate to during a district-wide emergency?
  - High school and middle school students are released earlier than elementary school students. This raised concerns over possible distractions caused by older students being let out earlier.
  - Most desirable option by the majority of the Steering Committee.
3. Kreutz Creek Elementary School (10.87 Acres)
  - Can the existing utilities handle a school larger than Kreutz Creek?
  - Traffic on Meadowbrook Avenue is already congested because the street is narrow. How will a new school affect traffic?
  - The boundary of the property is awkward/inflexible for future additions.
  - US-30 noise concerns.
  - Not recommended as an option by the Steering Committee.
4. South Lee Street Baseball Fields (7.40 Acres)
  - The boundary of the property is tight. How will parking and outdoor space be accommodated?
  - Additional cost to construct baseball fields at Kreutz Creek Site.
  - Not recommended as an option by the Steering Committee.
5. Wrightsville Elementary School Adjacent Field (5.55 Acres)

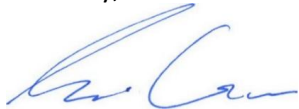
- Traffic along Orange Street and Third Street are already congested; how will traffic be affected with a two elementary schools on one site?
  - The existing field is currently used by the school and the community. This raised concerns over whether the neighborhood would be adverse to this option.
  - No green space left with additional of another school.
  - Available Site is noted zoned to allow for school.
  - Not recommended as an option by the Steering Committee
6. Canadochly Elementary School (16.84 Acres)
- Liked that the site is in a safe and accommodating neighborhood.
  - Can a new entrance road continue from Future Street onto the site?
  - Due to location, 3-5 grade configuration not an option on this site.
  - In K-5 scenario, redistricting would need to occur to divide the north and south ends of the district between Wrightsville and Canadochly.
  - Second most desirable option by the majority of the Steering Committee (fall back option if the campus site is not feasible).

#### TWO K-5 ELEMENTARY SCHOOLS VS ONE K-2 AND ONE 3-5

1. A discussion prompted by the site analysis occurred comparing two K-5 Elementary Schools and one K-2 Elementary School, one 3-5 Elementary School.
2. Two K-5
  - A suggestion was made for one new K-5 to be construction on the Eastern York Campus Site and a second new K-5 on the Canadochly Elementary School Site.
  - More difficult to balance class size across grade levels without redistricting.
3. One K-2 and One 3-5
  - Pickup / Drop-off is difficult if multiple students in different grades need to be transported while both schools have the same start time.
  - Eliminate internal competition between multiple K-5 schools.
  - Easier to balance class sizes across grade levels (program).
  - Equity and consistency across grade levels.

Any authorized persons who take exception to any statement in this report shall notify the writer, within five (5) days from the date of receipt of this report, stating in detail the correction or omission. Otherwise, this report shall be considered correct and final.

Sincerely,



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