



Eastern York School District
Facility Study
CRA Project No. 3255

On the above date a meeting was held at the Kreutz Creek Elementary School Library for the purpose of reviewing the Elementary Consolidation Study. The below represents the writers understanding of the pertinent issues and items of discussion at the Design Conference.

EXISTING BUILDING TOUR

1. Mr. Hoover conducted a tour of the existing building highlighting some of the existing classroom spaces.
2. The tour was followed up with photographs of other areas not able to be seen on the tour. The photographs documented the deteriorating conditions of the building.

COSTS TO UPGRADE

1. Estimates of the costs to repair failing systems and the cost to bring the building up to current construction/code standards were reviewed. These numbers were derived from previous facility studies.
2. To bring the building up to current standards, a total project cost of \$10,926,870 was identified.
 - It was noted this cost estimate was prepared in 2014 and would need to be updated to reflect inflation and current construction costs.
 - It was further noted that this was cost to update infrastructure only and it would not address any educational program deficiencies.

21st CENTURY ELEMENTARY EDUCATION

1. Each Elementary School principal participated in a presentation on the current trends in 21st elementary education.

EXISTING ELEMENTARY CAPACITIES – PHASE I OPTIONS

1. CRA reviewed existing Elementary School Capacities and Phase I Options.
2. Option 1: Close Canadochly Elementary and consolidate to Wrightsville Elementary and Kreutz Creek Elementary.
 - This option was not feasible due to not enough capacity in the two remaining schools.
3. Option 2: Close Kreutz Creek Elementary and consolidate to Wrightsville Elementary and Canadochly Elementary.
 - With the current use and configuration of space, this option was not feasible due to not enough capacity in the two remaining schools.
 - A secondary option was presented where Learning Support ‘pushed into’ the classrooms rather than pulled student out. Additionally, the existing modular classrooms at Canadochly were utilized. In this scenario, there was enough capacity to accommodate all classrooms. It was noted there would be sacrifice to the educational program in going this route.
4. An option of moving the 5th grade to the Middle School was discussed. CRA and the administration will investigate this option and bring the results to the Steering Committee.

EDUCATIONAL PROGRAMMING GROUP EXERCISE

1. Three groups were formed to discuss educational programming topics. The below questions were asked and subsequent responses provided.
2. What spaces do we need that our elementary schools currently don't have?
 - Flexible learning spaces
 - Student commons area (1 per grade)
 - Separate spaces for specials (Cafeteria, Gymnasium, Orchestra Classroom, etc.)
 - Breakout space along corridors
 - Spaces for independent specialist
 - A variety of classroom sizes (small groups)
 - Student break room/reward space
 - Outdoor learning spaces
 - Makerspace
 - Playground
 - Fitness/activity room
 - Security space (i.e. SRO)
 - Conference room(s)
 - Elevator
3. What is the ideal classroom size?
 - Kindergarten 1,200 sf
 - 1st – 5th Grade 900 – 950 sf
4. Discuss pros and cons of having two K-5 elementary schools vs one K-2 and one 3-5.
 - K-2/3-5 Pros
 - Consistency across grade levels (equity and programs)
 - Flexible with teacher schedules
 - Easy to balance class sizes
 - All students together from beginning instead of starting at Middle School
 - K-2/3-5 Cons
 - Loss of mentoring (higher grade students to lower grade students)
 - Transportation could be an issue depending on location of schools
 - Separation of siblings
 - Event scheduling difficult with larger grade class size
 - No common planning time
 - K-5/K-5 Pros
 - Transportation
 - K-5/K-5 Cons
 - Consistency across grade levels (equity and programs)

Any authorized persons who take exception to any statement in this report shall notify the writer, within five (5) days from the date of receipt of this report, stating in detail the correction or omission. Otherwise, this report shall be considered correct and final.

Sincerely,



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